

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

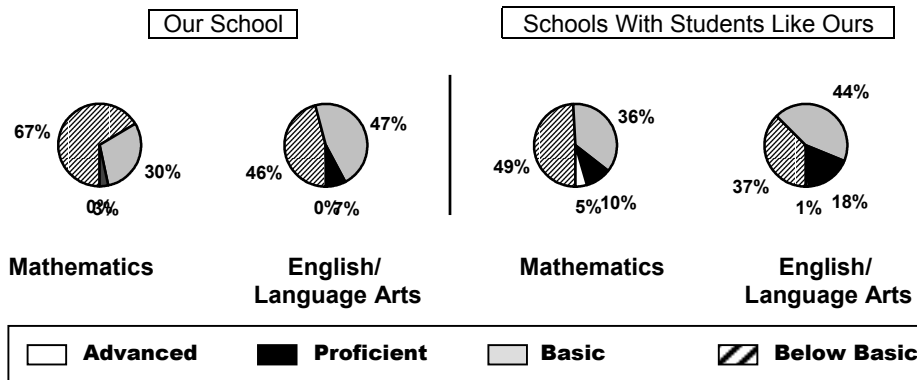
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=232)</b>	54.3	33.6	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=211)	58.8	35.4		
<b>Gender</b>				
Male (n=101)	50.5	30.7		
Female (n=128)	58.6	36.4		
<b>Ethnic Group</b>				
African American (n=195)	52.3	30.3		
Hispanic (n=1)	N/A	N/A		
White (n=33)	69.7	52.9		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=211)	54	32.1		
Pay for lunch (n=18)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,777	N/A	\$6,062	\$5,347
• Prime instructional time	87.1%	Down from 87.6%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=544)</b>				
• Attendance Rate	92.8%	Down from 94.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.7%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	94%	Up from 86.5%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	11.2%	Down from 12.2%	5.9%	3.6%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	7.3 Days	Up from 5.5	7.3 Days	7.6 days
• Attendance Rate	95.4%	Up from 93.7%	95.1%	95.1%
• Teachers with advanced degrees	33.3%	Down from 39.1%	42.6%	47.7%
• Continuing contract teachers	45.2%	Down from 73.9%	77.2%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.2%	3%	0.0%
• Teachers returning from the previous school year	70.9%	Down from 76.9%	81.4%	87.2%
• Average teacher salary	\$32,998	Up 0.1%	\$36,115	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	74.4%	N/A	63.8%	65.3%
• Principal's years at the school	18	N/A	4	4.0
• Parents attending conferences	74.2%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.1%	Up from 0.8%	2.1%	1.1%
• Suspended or expelled	273	N/A	3	1
• Gifted and talented	1.7%	Up from 0.7%	4.5%	11.5%
• With disabilities other than speech	9%	Up from 7.7%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

First opened in 1922, North Charleston Elementary has a long and successful history of educating children in North Charleston. As the city around us continues to grow, our school will grow with it. This growth has created changes within our neighborhoods and within our school. This growth has created new challenges for us to address so that every child is prepared for the twenty-first century. The faculty, staff and parents have joined together to accept these new challenges, and we are moving forward on our "Journey to Excellence." Parents, teachers, and the community must work together to break the cycle of poverty and ensure that every child reaches his/her full potential. We have already reached many of the goals we set last year, and working together we can achieve the rest.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001067

North Charleston Elementary  
4921 Durant Avenue  
North Charleston, SC 29406

**Grades** PRE-K K-6 Elementary School

**Enrollment:** 544 Students

### Principal

Kevin Conklin 843-745-7121

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)